



Carers in Hertfordshire Young Carers Service – Secondary School Transfer and Support Plan

This plan outlines suggested first steps to take when developing a sustainable support system in school for Young Carers

| Transition from – to where | Childs particular social, Emotional, and Educational needs: | Caring circumstances. <i>Who do you care for, what is their condition/need, short description of caring role</i> | Strategies to support the young carers |
|---|---|---|---|
| <p>Primary school: NAME Contact: NAME AND ROLE</p> <p>Secondary School: NAME Contact: NAME AND ROLE</p> | <ul style="list-style-type: none"> • X (insert name as appropriate) may be tired at times • Completing homework may be an issue sometimes • Etc. | <ul style="list-style-type: none"> • X helps to care for her younger brother who has Autism • X plays with her brother and helps to keep him safe in and out of the home • Etc. • <i>Other caring roles include Mum/Dad/Brother/Sister/Grandparent etc. has...</i> <i>Additional Needs</i> <i>An illness</i> <i>Drug/Alcohol abuse</i> <i>Ill Mental Health</i> <i>Physical Disability</i> | <ul style="list-style-type: none"> • A meeting was held at SCHOOL NAME on DATE • The meeting was attended by (staff & family names) • X bought along a short piece of writing to explain the caring role and the family circumstances • X will attend the after-school homework club, which is on DAY at TIME. • X will let (staff name) know if he/she is having a difficult time or if he/she has any worries or concerns • (Staff name) has given parent his/her contact details in case they need to call in. • There will be a review of the support for X 3-4 weeks into the new term. A meeting will be arranged if necessary • Add/delete strategies as appropriate |

Example