



## Carers in Hertfordshire Young Carers Service – Secondary School Transfer and Support Plan

This plan outlines suggested first steps to take when developing a sustainable support system in school for Young Carers

Transition from – to where	Child's particular social, Emotional, and Educational needs:	Caring circumstances. <i>Who do you care for, what is their condition/need, short description of caring role</i>	Strategies to support the young carers
<p><b>Primary school:</b> NAME Contact: NAME AND ROLE</p> <p><b>Secondary School:</b> NAME Contact: NAME AND ROLE</p>	<ul style="list-style-type: none"> <li>• X (insert name as appropriate) may be tired at times</li> <li>• Completing homework may be an issue sometimes</li> <li>• Etc.</li> </ul>	<ul style="list-style-type: none"> <li>• X helps to care for her younger brother who has Autism</li> <li>• X plays with her brother and helps to keep him safe in and out of the home</li> <li>• Etc.</li> <li>• <i>Other caring roles include Mum/Dad/Brother/Sister/Grandparent etc. has...</i></li> <li><i>Additional Needs</i></li> <li><i>An illness</i></li> <li><i>Drug/Alcohol abuse</i></li> <li><i>Ill Mental Health</i></li> <li><i>Physical Disability</i></li> </ul>	<ul style="list-style-type: none"> <li>• A meeting was held at SCHOOL NAME on DATE</li> <li>• The meeting was attended by (staff &amp; family names)</li> <li>• X brought along a short piece of writing to explain the caring role and the family circumstances</li> <li>• X will attend the after-school homework club, which is on DAY at TIME.</li> <li>• X will let (staff name) know if he/she is having a difficult time or if he/she has any worries or concerns</li> <li>• (Staff name) has given parent his/her contact details in case they need to call in.</li> <li>• There will be a review of the support for X 3-4 weeks into the new term. A meeting will be arranged if necessary</li> <li>• Add/delete strategies as appropriate</li> </ul>

Example